

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: INTRODUCTION TO PROGRAMMING SKILLS

Course No.: DSW 102

Program: DEVELOPMENTAL SERVICES WORKER

Semester: ONE

Date: SEPTEMBER, 1991

Author: PATRICIA BOUCHER

New: _____ Revision: X

APPROVED:

K. DeRosario
K. DeRosario, Dean
School of Human Sciences and
Teacher Education

DATE:

Sept. 9/91

Introduction to Programming Skills (DSW 102)
Instructor: P. Boucher

PHILOSOPHY/GOALS

This course is designed to give the student an understanding of the present-day trends in Program Planning for individuals with developmental disabilities. The course will familiarize the student with various elements of Program Planning and Case Management.

STUDENT PERFORMANCE OBJECTIVE

Upon successful completion of this course the student will be able to:

1. Understand the philosophical aspects of program planning.
2. Develop a client profile.
3. Understand legal and ethical issues relating to program planning.
4. Develop appropriate goals and objectives for persons with developmental disabilities.
5. Develop strategies for achieving these objectives.
6. Understand the Support Network.

TOPICS TO BE COVERED

1. Philosophical Aspects of Program Planning
2. Case Management
3. Client Profiles
4. Developmental Domains
5. Assessment Skills
6. Goal Planning Strategies
7. Client Participation
8. Guidelines for Writing Goals
9. Decision Making
10. Implementation/Evaluation
11. Support Needs
12. Ethical/Legal Issues

METHODOLOGY

Learning will be facilitated by lectures, assignments, role playing and guest speakers.

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EVALUATION METHODS

Quizzes (each week)	15%
Class participation	10%
Client Profile	25%
Program Plan	50%

COLLEGE GRADING POLICY

A+ = 90-100%
A = 80- 89%
B = 70- 79%
C = 60- 69%
R = Less than 60% (Repeat)

REQUIRED STUDENT RESOURCES

BLS Assessment Booklet (Available in campus shop)
Instructor's handouts
Audio-Visual

SPECIAL NOTES

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Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.